



Programme

The School's programme can be tailored to suit the needs of the hosting Member State or region. Its duration can vary from one to two weeks. Furthermore, a two to three day demonstration for trainers can be offered, and the content can be adapted to focus on a smaller number of topics.

The School is complemented by e-learning modules.

The programme also includes presentations, briefings, individual study and in-class group work and discussions. It aims to reinforce a mindset that embraces nuclear and radiological safety leadership that will serve participants throughout their careers.

Format

The School can be delivered in both the traditional face-to-face and virtual format.

Website

Further information can be found at:
goto.iaea.org/LeadershipSchool

Language

The programme can be offered in English, Spanish and French.

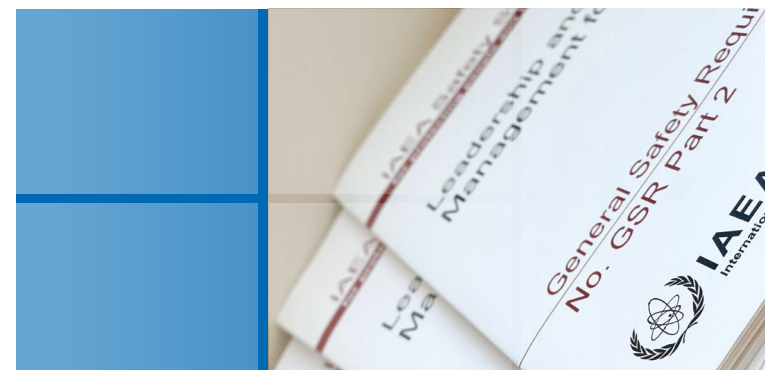
The programme in other official languages of the IAEA is under development.

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International School on Nuclear and Radiological Leadership for Safety

Training the leaders of a safer tomorrow



The School supports IAEA Member States in their work to foster a culture for safety.

24-03225E

Contact us

To receive more information, email us:
LeadershipSchool@iaea.org



Background

Leadership is crucial for safety.

International School on Nuclear and Radiological Leadership for Safety supports Member States in their work to foster a culture for safety in nuclear and radiological facilities and activities. The School's curriculum, based on the IAEA safety standards, contributes to global nuclear and radiological safety through strengthening capacity-building efforts.

These efforts draw attention to the importance of leadership in safety as emphasized in IAEA safety standards, IAEA General Conference resolutions, and discussions at high-level IAEA meetings, among others.

The Leadership School was developed in 2016 and piloted in 2017 in response to the lessons learnt from the Fukushima Daiichi nuclear power plant accident that highlighted the need for a systemic approach to nuclear safety which this School addresses.

Objective

The School helps early- to mid-career professionals to develop their safety leadership potential.

Participants will strengthen their ability to lead for safety in nuclear and radiological working environments, which feature some inherent complexities and often competing considerations.

Leadership for safety in nuclear and radiological environments is key to preventing accidents and mitigating their consequences, should they occur.

Profile of the participants

Our aim is to train the safety leaders around the world.

School's participants should:

- hold a university degree;
- occupy junior- to mid-level positions;
- have 5 to 15 years of experience;
- demonstrate leadership potential.



regulatory
bodies



technical
support
organizations



operators/
users

Admission

For each Leadership School, 20 to 30 participants are selected.

Admission is determined by achievements, responsibilities, and demonstrated leadership potential.

The diversity of experiences and backgrounds of each Leadership School cohort is an asset of this training as it provides for many different perspectives and approaches.

Methodology

Our curriculum is built to equip the participants with knowledge, skills, and tools for nuclear safety leadership. Every topic in the programme links back to the [IAEA General Safety Requirements](#) (IAEA Safety Standards Series No. GSR Part 2).

The programme applies innovative methodologies of training and focuses on experiential learning. It is centred around case studies based on adaptations of real operating experience. Additionally, it includes an element of nuclear security. During the training, participants are exposed to decision making and situation analysis of case studies in normal operations and emergency scenarios with real-life situations and leadership problems, the challenges as well as solutions arrived at. Events such as unintended medical exposure, malfunctions during a nuclear power plant outage and emergency situations due to a leak in a fuel facility are included.

Through experience sharing and the depth of training content, participants gain practical leadership tools.

