Programme
The School’s programme can be tailored to suit the needs of the hosting Member State or region. Its duration can vary from one to two weeks, and the content can be adapted to focus on a smaller number of topics.

The School is complemented by e-learning modules.

The programme also includes presentations, briefings, individual study and in-class group work and discussions. It aims to reinforce a mindset that embraces nuclear and radiological safety leadership that will serve participants throughout their careers.

Format
The School can be delivered in both the traditional face-to-face and virtual format.

Website
Further information can be found at: goto.iaea.org/LeadershipSchool

Language
The programme can be offered in English and Spanish.

The programme in other official languages of the IAEA is under development.

Expected outcomes
Leadership School participants should develop an increased ability to:

• Lead for safety in inherently complex nuclear and radiological environments, in both routine and emergency scenarios;

• Engage and influence others on safety procedures and methods and related matters;

• Apply leadership for safety concepts as part of their jobs, for now and in the future;

• Implement IAEA and other international standards and requirements related to leadership and management for nuclear and radiological safety; and

• Use an international perspective and networking, including knowledge sharing, to strengthen their leadership for safety.

Contact us
To receive more information, email us: LeadershipSchool@iaea.org

This document has been produced with the financial assistance of the European Union. The views expressed herein can in no way be taken to reflect the official opinion of the European Union.
Leadership is crucial for safety. IAEA School on Nuclear and Radiological Leadership for Safety supports Member States in their work to foster a culture for safety in nuclear and radiological facilities and activities. The School’s curriculum, based on the IAEA safety standards, contributes to global nuclear and radiological safety through strengthening capacity-building efforts.

These efforts draw attention to the importance of leadership in safety as emphasised in IAEA safety standards, IAEA General Conference resolutions, and discussions at high-level IAEA meetings, among others.

The Leadership School was developed in 2017 in response to a gap underlined in the IAEA Director General’s 2015 report on the Fukushima Daiichi nuclear power plant accident that also highlighted the need for a systemic approach to nuclear safety which this School addresses.

Objective

The School helps early- to mid-career professionals to develop their safety leadership potential.

Participants will strengthen their ability to lead for safety in nuclear and radiological working environments, which feature some inherent complexities and often competing considerations.

Admission

For each Leadership School, 20 to 30 participants are selected.

Admission is determined by achievements, responsibilities, and demonstrated leadership potential.

Profile of the participants

Our aim is to train the safety leaders around the world.

School’s participants should:
• hold a university degree;
• occupy junior- to mid-level positions (including head of unit/service, radiation protection officer);
• have 5 to 15 years of experience;
• demonstrate leadership potential.

Methodology

Our curriculum is built to equip the participants with knowledge, skills, and tools for nuclear safety leadership. Every topic in the programme links back to the IAEA General Safety Requirements (IAEA Safety Standards Series No. GSR Part 2).

The programme applies innovative methodologies of training and focuses on experiential learning. It is centred around case studies based on adaptations of real operating experience. Additionally, it includes an element of nuclear security. During the training, participants are exposed to decision making and situation analysis of case studies in normal operations and emergency scenarios with real-life situations and leadership problems, the challenges as well as solutions arrived at. Events such as unintended medical exposure, malfunctions during a nuclear power plant outage and emergency situations due to a leak in a fuel facility are included.

Through experience sharing and the depth of training content, participants gain practical leadership tools.

The diversity of experiences and backgrounds of each Leadership School cohort is an asset of this training as it provides for many different perspectives and approaches.